Progressive Education Society's
# Modern College of Arts, Science and Commerce,
Ganeshkhind, Pune 411016.
(Autonomous College)

## SYBA SYLLABUS (2022-23)
# SOCIOLOGY

| Sr. No. | Subject Code | Title of Paper | Paper | | Credits |
|---|---|---|---|---|---|
| | | Semester III | | | |
| 1 | 23-A2361 | Foundations of Sociological Thoughts | S - 1 | DSE 1A | 3 |
| 2 | 23-A2362 | Social Issues in Indian Society | S - 2 | DSE 2A | 3 |
| 3 | 23-A2363 | a) Introduction to Population and Society **OR** <br> b) Welfare Justice and Citizenship-I | G - 3 | CC 2 A | 3 |
| 4 | 23-A2364 | Gender and Media **OR** Social Psychology | Credit Course | SEC 1 A | 2 |
| | | Semester IV | | | |
| 5 | 23-A2461 | Development of Sociology in India | S - 1 | DSE 1 B | 3 |
| 6 | 23-A2462 | Core Issues in India | S - 2 | DSE 2 B | 3 |
| 7 | 23-A2463 | a) Population and Indian Society **OR** <br> b) Welfare Justice and citizenship-II | G - 3 | CC 2 B | 3 |
| 8 | 23-A2464 | Research Projects : Steps and Protocols | Credit Course | SEC 1 B | 2 |
| | | | | **Total Credits - 22** | |

# Special -1 (23-A2361) Foundations of Sociological Thought

## Semester III

**Objectives:**

1. To familiarize the students to the social background of emergence of sociologicalthoughts.
2. To introduce the students to the works of classical sociologists that shaped the discipline.

### Unit I: The Emergence of Sociological Thought: Intellectual and Social Context (10)

1. Enlightenment
2. French Revolution
3. Industrial Revolution

### Unit II: The Positivist School                                                           (7)

#### August Comte
1. Positivism
2. Law of three stages

#### Emile Durkheim
1. Theory of social facts
2. Theory of suicide

### Unit III: Other Important Schools:

#### A. Conflict School: Karl Marx                                                (14)
1. Historical Materialism
2. Theory of Alienation

#### B. The Interpretative School: Max Weber                              (14)
1. Theory of Social Action
2. Ideal Type

# Special-1 (23-A2461) Development of Sociology in India

## Semester IV

**Objectives:**

1. To expose the students to the processes that shaped the discipline of sociology in India.
2. To familiarise the students to major perspectives and works of some Indian sociologists.

### Unit I: Emergence of Sociology in India (12)

1. The Colonial Background
2. Nationalism
3. Development of Sociology in India

### Unit II: Perspectives to Study Indian Society: (15)

1. **The Indological Perspective:**
   G.S. Ghurye - Indology and Theory of Caste
2. **The Structural Functional Perspective:**
   M. N. Srinivas - Dominant Caste and Sanskritization
3. **Feminist Perspective**
   Sharmila Rege

### Unit III: The Dialectical and The Marxist Perspective and Non Brahminical Perspective: (18)

1. **The Dialectical and The Marxist Perspective.**

   A. R. Desai – Social Background of Indian Nationalism

2. **The Non Brahminical Perspective: (Sociology from Below)**

   B.R. Ambedkar - Theory of Origin of Caste

3. **Subaltern Perspective**

   Ranjit Guha'

**Essential Readings**

1) Abraham, M.F. 1990. Modern Sociological Theory: An Introduction, New Delhi. Oxford University Press, Pp 72- 143.

2) Abraham M.F. and Morgan J.H., 1996. Sociological Thought, Madras. MacMillan India, Pp 7-17, 28- 45,103-126, 156-183

3) Aron Raymond, 1982. Main Currents in Sociological Thought, Vol. 1 and 2, New York. Penguin Books. 4) Coser Lewis, 1979. Masters of Sociological thought, New York, Harcourt, Harcourt Brace Jovanovich, . Pp-7-13,129-139, 43-53, 217-224.

5) Cuff, E., Sharrock, W. and Francis, D. 1992. Perspectives in Sociology, London, Routledge

3rd Ed.

7) Haralombus M and Holborn, 2000. Sociology: Themes and Perspectives, London. Collins pub, Pp 1035-1056.

8) Judge Paramjit, 2012. Foundations of Classical Theory, Delhi. Pearson Pub, Pp-42-46, 54-60, 92-103, 111-115, 116-119

9) Kundu Abhijit, 2012. Sociological Theory, Delhi. Pearson Pub, Pp-8-21, 66-74, 77-79 5

13) Ray Larry J., 2010. Theorizing Classical Sociology, New Delhi. Tata MaGraw-Hill, Pp 1-57

14) Ritzer George,1996. Sociological Theory, New Delhi. Tata-McGrew Hill, 6th.Ed.Pp 39-58, 73-91,108- 121

15) Dhanagare D.N., 1999. Themes and Perspectives in Indian Sociology, Jaipur. Rawat Publications, Pp 31-77

16) Nagla B. K., 2008. Indian Sociological Thought, Jaipur. Rawat Pub, Pp 8-28, 67-70, 93-111, 138-153, 212-225, 303-327

17) Patel Sujata, (ed) 2011. Doing Sociology in India, New Delhi. Oxford, Pp- 11-29

18) Pramanik S. K. 2001. Sociology of G. S. Ghurye, Jaipur., Rawat, Pp-19-30

**Reference Books**

1) Das Veena, (ed), 2003. Oxford India Companion to Sociology and Social Anthropology, New Delhi. Oxford University Press,

2) Morrison Ken, 1995. Marx, Durkheim, Weber: Formation of Modern Social Thought, London. Sage,

3) Oommen and Mukherji (ed) 1986. Indian Sociology: Reflections and Introspections, Bombay. Popular Prakashan, Pp 16 – 55

4) Singh Yogendra, 1986. Indian Sociology: Social Conditioning and Emerging Concerns, New Delhi. Vistaar, Pp 1 – 31.

5) Vivek P.S., 2002. Sociological Perspectives and Indian Sociology, Mumbai. Himalaya Publishing House. 6) Speeches and Writings of Dr. B.R. Ambedkar, 1990. Education Department, Govt. of Maharashtra volume. 7., Pp-114-131, 156-185, 178-280, 370-379.

## मराठी पुस्तके

1. आगलावे प्रदीप, 2001.

2. सोमण, एम. एस., साबळे एस. D. 2016. समाजशास्त्रीय विचार, पुणे, डायमंड पब्लिकेशन्स

3. मोटे दादासाहेब, 2005. सोशियोलॉजिकल रिसर्च फाउंडेशन, औरंगाबाद, नक्षत्र प्रकाशन

4. वैद्य, N.S., 1987. समाजवादी, नागपूर. महाराष्ट्र विदयापीठ ग्रंथ निर्निमानंद.

5. गर्ग, एस. M. 1989. इंडियन एथनोलॉजिकल थिसॉरस, पुणे सोसायटी ऑफ सोशल सायन्सेस

6. आगलावे प्रदीप, 2001.

7. समाजशास्त्र डॉ. बाबासाहेब आंबेडकर, पुणे. सुगावा पब्लिकेशन्स, 51-132

8. गजेंद्रगड आणि मारुलकर, 2000, समकालीन भारतीय समाजशास्त्रज्ञ, कोल्हापूर, फडके प्रकाशन, ५७-१२३, १४६-१६९, २३६-२५८, ३१६-३२२.

9. गर्ग, एस. M. 1989. भारतीय सामान्य विज्ञान कोश, पुणे सामाजिक विज्ञान मंडळ

10. सहारे पद्माकर. 2015. भारतीय समाजशास्त्रीय दृष्टीकोन. औरंगाबाद, विद्या बुक्स

# Special -2 (23-A2362) Social Issues in Indian Society

## Semester III

**Objectives:**

1. To familiarize the students to various issues and problems of Indian society
2. To enable students to analyze social issues using different sociological perspectives.
3. To encourage students to think critically about the constructions of social issues

**Unit I: Social Problems-Concept and Approaches**                                15

1. Concept, Definitions and Characteristics and consequence of Social Issues
2. Approaches to social problems: structural functional, conflict, interactionist, recent trends

**Unit II:  Issues related to Structural, Ethnic and religious dissonance**                15

1 Caste Inequality and Discrimination: Definition, Causes and Consequences
2 Issues of Religious minorities: Nature, Causes and Consequences

**Unit III: Gender Inequality and Discrimination**                                15

1. Aspects of gender inequality and discrimination: Economic, Cultural, Political, And Familial.
2. Violence against women : Domestic and sexual violence, Human Trafficking – Nature and Causes

# Special -2 (23-A2462) Core Issues in India

## Semester IV

**Objectives:**

1. To acquaint the students to the changing nature of social Issues in India
2. To encourage students to think critically about the constructions of social issues

### Unit I: Development: Idea and Issues (15)

1. Development: Meaning
2. Issues of Development: (growing inequality, displacement and Environment degradation)- Causes and Consequences
3. Poverty (Rural and Urban): Meaning, Causes and Consequences

### Unit II: Issues of Youth and Senior Citizens. (12)

1. Issues of Youth: unemployment, education, sexuality, drug abuse and suicide.
2. Issues of the Aged: Economic, social, psychological and Related to health

### Unit III: Dealing with social Issues (18)

1. Role of Sociology (Critical analysis and dissemination)
2. Role of State: Policies, Planning and Legislations
3. Role of Civil Society Organizations:
   - social auditing and advocacy,
   - mobilizing, empowering and enabling good governance,
   - justice and democracy

**Essential Readings**

*1)* Mills, C. Wright (2000). The Sociological Imagination. Oxford University Press.

2) Nelson B. (1984) Making an Issue of Child Abuse. London. Chicago Press

3) Totten S., Pedersen J. (ed) Teaching and Studying Social Issues: Programs and Approaches. USA. Information Age Pub.

4) Manis, J. (1974) Assessing the Seriousness of Social Problems. *Social Problems*, Vol. 22, No.1, (Oct., 1974), pp. 1-15 Published by University of California Press

5) Samaddar, R. and Samaddar R. (2009) State of Justice in India: Issues of Social Justice. Sage Publications

6) Mooney , L., Knox, D. and Schacht C. (2011) Understanding Social Problems . USA. Wadsworth Publishing

7) Parrillo, V. (2008) Encyclopedia of Social Problems (Two Volume Set). SAGE Publications

8) Kornblum W., Julian J. (2011)  Social Problems (14th Edition) Prentice Hall

9) Heraud B. and Nursten J. (1970) Sociology and Social Work. Perspectives and Problems. Elsevier Ltd, Pergamon Press

10) AhujaRam, 1993. *Indian Social System*. Jaipur.Rawat Publications.
11) Ahuja Ram, 2000. *Social Problems in India*. Jaipur.Rawat Publications, pp- 1-26, 27-69,70-90, 193-217, 119-127, 308-341,
12 Deb,Sibnath., 2005. *Contemporary Social Problems in India*. New Delhi,Anmol Publications.

13) Tripathi. R. N., 2011. *Indian Social Problems*, Pinnacle Technology, New Delhi
14) Prasad B.K., 2004. *Social Problems in India*, Vol. I and II, New Delhi.Anmol PublicationsPvt. Ltd.
15) Selwyn Stanley., 2004. *Social Problems in India*. New Delhi.Allied Publishers,
16) Jogan Shankar., 1992. *Social Problems and Welfare in India*. US South Asia Books.
17) Madan G. R., 2009. *Indian Social Problems*. Vol. I and II. New Delhi. Allied publishers,pp-
18) PandeyRajendra., 1994. *Social Problems in Contemporary India*. New Delhi. Ashish Publishing House
19) Purushottam G. S., 2003. *Social Problems in India*, Mumbai.Himalaya Publishing House,
20) Murthy, V and Thakur, J., 2013. 'Scheduled Caste Women: Problems and Challenges'
21) D. Swarupa Rani, Sadu Rajesh,2014. March:'Socio - Economic Status of Dalit Women-A Study In
Andhra Pradesh', *Indian Streams Research Journal*, Vol 4, Issue 2, Pp 1- 6 Available at
http://www.isrj.net/UploadedData/4287.pdf

22) Ramnath Sharma ,1982 Indian Social Problems : A Sociological Perspective ,Atlantic Publisher and Distributors , New Delhi
23) Ramnath Sharma ,Bhartiya Samaj Samasyay aur Saskriti ,Atlantic Publisher and Distributors , New Delhi
*Indian Streams Research Journal*, Vol 3, Issue 11, Pp 1-7 (2013). Available at
http://www.isrj.net/UploadedData/3378.pdf

**Reference Books**

1) Dandanean Steven P., 2001. *Taking it Big: Developing Sociological Consciousness in PostmodernTimes*. New Delhi. London. Pine Edge Press.
2) GadgilMadhav and GuhaRamchandra, 1996. *Ecology and Equity*. New Delhi. Oxford University Press
3) Giddens Anthony (ed)., 2001. *Sociology: Introductory Readings*. Cambridge, Polity Press.
4) Gupta M. and Chen Martha Alter. 1996. *Health, Poverty and Development in India*. New Delhi. Sage Publications.
5) Mckinney Kathleen and Beck Frank (ed)., 2001. *Sociology through Active Learning*. New Delhi. Pine Edge Press. London.

6) Sen Amartya, 1992. *Inequality Reexamined*. Russell New York. Sage foundation,

7) Vivek P. S., 2002*. Sociological Perspectives and Indian Sociology*. Mumbai. Himalaya Publishing House.

8) Tribhuvan Robin D., 2014, Social Problems and Developmental Issues of Youth. New Delhi. Discovery Publishing House Pvt. Ltd

## मराठी पुस्तके

1) साळुंखे सर्जेराव. भारतीय समाज आणि सामाजिक समस्या.

२) खडसे भा. कि.. भारतातील सामाजिक समस्या.

3) लोटे रा. ज. २००३. भारतीय समाज आणि सामाजिक समस्या, पिंपळापुरे प्रकाशन नागपूर

4) पाटे सुमन, १९९१. भारतीय सामाजिक समस्या विद्या प्रकाशन, नागपूर

5) ओमन टी के २००५. भारतीय समाजातील समस्या व बाद, अनुवाद- संगीता फाटक, पुणे, डायमंड प्रकाशन.

6) माने माणिक, १९९९ गुन्हेगारीशास्त्र फडके प्रकाशन, कोल्हापूर

7) खडसे भा. कि. १९९९, भारतातील सामाजिक समस्या मंगेश प्रकाशन नागपूर

8) काळदाते सुधा, गव्हाणे गोटे शुभांगी, २००५. गुन्हा आणि समाज पिंपळापुरे प्रकाशन नागपूर

9) कोंडेकर ए. वाय मारुलकर विजय २०१२. भारतातील सामाजिक समस्या फडके प्रकाशन, कोल्हापूर

10) साळुंखे सर्जेराव जत्राटदार मारुलकर २०००. समकालीन भारतातील सामाजिक समस्या नरेंद्र प्रकाशन

# G-2 (23-A2363) Introduction to Population and Society

## Semester – III

**Objectives:**

1. To introduce the significance of population studies and explain theories and basicconcepts.
2. To understand the impact of population on various institutions of society.
3. To introduce students to various debates around sources of population data.

## Unit I- Introduction, theories and perspectives related to population studies (20)

A) Introduction:
   **1.** Population Studies – Meaning, Scope and Importance
   **2.** Evolution of Population Studies - Micro Demography to Macro Demography.
B) Theories and perspectives:
   Malthusian theory
   Demographic Transition theory
   Marxist Thoughts on Population

   Feminist perspective on demography (it was there in earlier version)

## Unit II – Sources of population data (15)

1. Census – definition and importance
2. Registration of vital events (birth, death, marriage, adoption, divorce)- meaning andimportance
3. Recent trends in collection of population data – Adhar (Unique Identification Data),NPR, NRC and CAA and the debate around them

## Unit III - Population and Development (10)

1. Population as a constraint on and a resource for development
2. Relationship between population and poverty

# General -2 (23-A2463) Population and Indian Society

## Semester IV

**Objectives:**

1. To understand the importance of population studies for policy and development.
2. To familiarise students to the dynamics of Indian Population.

**Unit-I Population Growth, Distribution and Population dynamics in India** (20)

1. Growth of population since 1901
2. Nature and characteristics of Indian population (Age, Sex, Missing Girl child, Education, Literacy, Religion)
3. Fertility - Definition and factors (Biological, Physiological, Social, Economic and Cultural)
4. Mortality - (Mortality, Infant Mortality, Maternal Mortality, Sex Selective Abortions) Definition and factors
5. Migration - Definition, Causes, Types and Consequences
6. Socio-cultural factors of population dynamics- gender, religion, education, caste, classand tribe

**Unit II-– Population policy in India** (16)

1. Population policy and Role of state
2. Population policy in India- Pre- and post-independence

   (i) Family planning – 1961; ii) Family welfare 1977; iii) National Population Policy 2000  and development thereafter)

**Unit III- Legislative measures to enhance the quality and quantity of population in India** (12)

1. Ban on sex determination and sex-selective abortions
2. PCPNDT
3. National Rural Health Mission

**Essential Readings:**

1. Bhende A. And Kanitkar T. 2003.Principles of Population Studies.Himalaya Publishing House.

2. Bose Ashish. 1991. Demographic Diversity in India. Delhi. B.R.Publishing Corp.

3. Chandna R. C. 1998. Population. Delhi. Kalyani Publications.

4. Cox Peter. 1976. Demography. London. Cambridge University Press. (For 'why demography')

5. Demeny Paul and McNicoll Geoffrey (eds). 1998. Population and Development. Earthscan Pub. Ltd. (For relationship between population growth and economic growth)

6. Dreze Jean and SenAmartya. 2011. India: Development and Participation. New Delhi. Oxford University Press. (Chapter 6 and 7 for population, health and environment; and for gender inequality and women's agency)

 7. Nam Charles B. and Philliber Susan Gustavus. 1984. Population: A Basic Orientation. New Jersey: Prentice-Hall. (Chap 7 and 8 for population impact on education, economy, environment,polity, religion, family; Chap 9 for population policy)

8. PerveenShama. 2004. Population Growth and Sustainable Development. Economic andPolitical Weekly. February 14, 2004. Pp. 629-633

9. Poston Dudley L. and Micklin Michael (eds). 2006. Handbook of Population. Springer.

10. RajuB.Joseph, Gadde Annie Anitha and Rao D.B. 2004.Population Education. New Delhi. Sonali Publication.

 11. RathiPrateek, Mukherjee Arnab, Sen Gita. 2012. RashtriyaSwasthyaBimaYojana. Economic and Political Weekly. September 29, 2012. Pp. 57-64

12. Shukla Ravi. 2010. Reimagining Citizenship: Debating India's Unique Identification Scheme. Economic and Political Weekly. January 09, 2010. Pp. 31-36 13.Trovato Frank (ed.). 2002. Population and Society – Essential Readings. Oxford University Press. (For Marxism and Population Question, political economy of fertility)

**References:**

1. Agarwal S.N. 1989. Population Studies with Special Reference to India. New Delhi. LokSurjeet Publication.

 2. Bloom David E. 2011. Population Dynamics in India and Implications for Economic Growth. PGDA Working Paper No. 65 http://www.hsph.harvard.edu/pgda/working.htm

3. Bose Ashish. 2000. North-South Divide in India's Democratic Scene. Economic and Political Weekly. May 13, 2000. Pp. 1698-1700

4. Bose Ashish. 2005. Beyond Hindu-Muslim Growth Rate: Understanding socio-economic reality. Economic and Political Weekly. January 29, 2005. Pp. 370-374

5. ChattopadhyayaAparajita. 2004. A Comprehensive Look at Ageing. Economic and Political Weekly. October 02.

6. Gender Development Reports (see UNDP websites)

7. Heer David M. And Grigsby Jill S. 1994. Society and Population. New Delhi. Prentice-Hall of India Pvt. Ltd.

8. Human Development Reports (see UNDP websites)

9. Krishnaraj M., SudarshanRatna M., ShariffAbusaleh. (eds) 1998. Gender, Population and Development. Delhi. Oxford University Press.

10. Kundu Amitabh. 2009. Exclusionary Urbanization in Asia: A Macro Overview. Economic and Political Weekly. Vol. 44, Issue No. 48, November 28, 2009. Pp. 48-58

11. National Population Policy 2000 (http://india.unfpa.org/drive/nationalpopulation-policy2000.pdf)
http://conservancy.umn.edu/bitstream/11299/50283/1/Agrawal,%20Sandhya.pdf

12. SenAmartya. 2000. Development as Freedom. Delhi. Oxford University Press.

13. Srivastava O.S. 1994. Demography and Population Studies. New Delhi. Vikas Publishing House.12 14. World Devel

14. World Development Reports (see UNDP websites)

## मराठी पुस्तके

ब्रम्हे सुलभा . वाढत्या लोकसंख्येची भिती कोणाला ? पुणे . ब्रम्हे प्रकाशन

## General-2(23-A2363) Welfare, Justice and Citizenship

## Semester III

**Objectives:**

1. To understand the dimensions of social welfare and its concern with Justice and Citizenship in India with special relation with the Indian Constitution and Social Legislations.
2. To sensitise students to the dynamics of society in India over the issues and legislations associated with Social Welfare, Justice and Citizenship.

### Unit I - Introduction to Main Concepts                    (12 Lectures)

1. Social Welfare History of social welfare :Mercy, Donation (Dana), Charity, Zakat toright
2. Why Welfare? Idea of Citizenship and Issues of citizen, Inequalities, exploitation and issues of vulnerable sections of society.
3. concepts and approaches; social justice (Rawls' Justice as Fairness approach), humanrights, development, empowerment, Entitlements, Capability approach, HDI, GDI

### Unit II- State. Constitution and Rights                    (16 Lectures)
1. Welfare State, Role of State in Welfare
2. Idea of Welfare in the constitution of India: Preamble, Fundamental Rights, Duties and Directive Principles of state policy; Post independence state mechanisms for social welfare - Five Year Plans, and 73rd and 74th Amendment
3. Liberalization in India: Reforms of 1991 and emerging challenges (socio economic impact on Indian society and welfare)

### Unit III- Civil Society and Changes in Social welfare and Justice in India   (17 Lectures)
1. Recent developments: role of state and social movements (CSO) post 2000 in social welfare: (Role of state governments pushed by progressive movements in Maharashtra and Tamil Nadu to start Mid-Day Meal and Employment Guarantee Schemes, as well MGNREGA), rights and welfare of women, children, adivasis, dalits, and minorities,
2. Alter Globalization Movements and restructuring of welfare and justice,

# (23-A2463) Welfare, Justice and Citizenship

## Semester IV

**Objectives:**

1. To understand the dimensions of issues of vulnerable sections of Indian society and its concern with Justice and Citizenship in India with special relation with the Social Legislations.
2. To sensitise students to the dynamics of society in India over the issues and legislations associated with Social Welfare, Justice and Citizenship.

### Unit I- Vulnerable sections of society: Women and Transgender                     (15 Lectures)

1. Discrimination and Issues of women : Property, employment, violence, health, representation and issues of LGBTQ
2. Civil Society and Important legislation for women in India: PCPNDT, reservations, Vishakha law, Law against Trafficking , Adopted in 2019.
3. Amendment in Section 377, the Transgender Persons (Protection of Rights) Act, 2019

### Unit II- Vulnerable sections of society: Workers                                (15 Lectures)

1. Neoliberalism and Issues of workers in India- unemployment, casualization, migrant labour, child labour, devaluation of labour laws, impact of Corona pandemic
2. Constitutional rights articles 14-16, and Art 41-43A
3. Important legislation and provisions for Workers:  The Factories Act, 1948, The Payment of Wages Act, 1936 and other important acts, Unorganized Workers Social SecurityAct,2008, Pradhan Mantri Suraksha Bima Yojna

### Unit III- Vulnerable sections of society: Minorities                           (15 Lectures)

1. Challenges and Issues of Minorities in India, Discrimination, issues of freedom identity and Citizenship (CAA and NRC), human rights, , Pseudo Nationalism, Xenophobia

2. Article 29-30, Article 347 and 350, National Commission for Minorities (NCM)

3. Future of India towards a Just Society

**References:**

1. Abha, Vijai, Prakash, 2000. Voluntary Organizations and Social Welfare, Jaipur. ABD Pub.,Pp 65-73

2. Bhatia, K.L., 1994. Law and Social Changes towards 21st Century, New Delhi, Deep and Deep.

5. Kohli A. S. and Sharma S. R., 1997, The Welfare State, New Delhi, Anmol Publication,Pp1-9

6. Kohil A. S. (ed),1996. Social Welfare, New Delhi. Anmol Publication.

7. Katalia and Majumar, 1981. The Constitution of India, New Delhi, Orient Publishing Company,

8. Kulkarni, P.D., 1979. Social Policy and Social Development in India, Madras ASSWI.

9. Mishra Brijesh . 2006. Glimpses Of Social Welfare In India, ABD Publishers. Jaipur

10. Pathak, S. , 1981. Social Welfare: An Evolutionary and Development Perspective, Delhi, McMillan,

11. Panwar Ramesh (ed), 2011. Tribes and the Indian Society, Delhi. Signature books International Pub, Pp 215-239.

12. Prabhat Patnaik, 2013. A Critique of the Welfare-Theoretic Basis of the Measurement of Poverty ,Economic and Political Weekly, April 6, 2013, Vol. 48, Issue No. 14.

13. The Provisions of the Panchayats (Extension To The Scheduled Areas) Act, 1996 No.40 of 1996, Govt. of India.

14. Jayram N. 2005. On Civil Society: Issues and Perspectives. New Delhi. Sage

15. Sen A. (2000) Development as Freedom.Alfred A. Knopf, Inc.Pub

16. Patil, B.R., 1978, The Economics of Social Welfare in India, Bombay. Somayya,

17. Sachdeva D. R.,1992. : Social Welfare Administration in India, New Delhi, Kitab Mahal

18. Shams Shamsuddin, 1991, Women, Law and Social Changes, New Delhi Asish Publishing House.

19. Thorat Sukhdev. 2008. Dalits in India, Search for a Common Destiny, New Delhi, SAGE Publications India Private Limited

20. UNDP, Human Development Reports (introduction only)

21. Boylan, M. (2004). A Just Society. Rowman & Littlefield.

22. Carlton, E. (2006). Politeia: Visions of the Just Society. Fairleigh Dickinson Univ Press.

23. Cameron, C.(2011). "The Grammar of a Just Society" (PDF). Centre for Global Political Economy, Simon Fraser University.

24. Fazal, T. (2014) Nation-State and Minority Rights in India: Comparative Perspectives on Muslim and Sikh Identities. India. Routledge

25. Jawaid, M., Jehangir, K., and Bose, S.(2007) Minorities of India: problems & prospects Indian Council of Social Science Research in association with Manak Publications,

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3) भारताचे संविधान,

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Official government documents regarding various policies (to be specified in due time)

# Credit Course (23-A2364) - Gender and Media

## Semester III

**Unit I- Need to study media.**                                              **8 Lectures**

**Unit II: Post Truth Politics and Media?**                             **10 Lectures**

1. Capitalists and companies, Government, Market, Audience, Political parties and their intentions. (Why?)

2. The Filter Bubble, Fake News, Post Truth and Role of Psychological Factors.

**Unit III: Gender and Media (construction of gender)**
1. Representation of Feminine identities in Indian cinema, TV and Advertisements
2. Representation of masculine identities in Media.
3. Representation of Alternate sexualities in Media.

## References:

1. Gauntlett D. . 2002. Media, Gender and Identity: An Introduction. London. Routledge pub.

2. Cynthia Carter, Linda Steiner.2003. Media and Gender: Reader. England. Open University Press.

3. Rosemarie Buikema, Iris van der Tuin. 2009. Doing Gender in Media, Art and Culture. London. Routledge

4. Seth Stephens Davidowitz, 2017. *Everybody Lies: Big Data, New Data, and What the Internet Can Tell Us About Who We Really Are,* Bloomsbury Publishing.

5. The Handbook of Gender, Sex, and Media. 2011. Wiley-Blackwell

6. Kosut Mary E. 2012. Encyclopedia of Gender in Media. UK. SAGE Publications

7. MissRepresentation- A documentary directed by Jennifer Siebel Newsom

8. Understanding Gender- Kamala Bhasin/ Trans. Shruti Tambe

9. Beasley, C., 2008. Rethinking Hegemonic Masculinity in a Globalizing World. Men and Masculinities, 11(1), pp.86-103.

10. Generation M: Misogyny in Media and Culture- A documentary by SAGE

## Credit Course (23-A2464) –Research: Process and Protocols

## Semester IV

**Unit I**  Basic Concepts: Research, Methodology, Technique, Concept, and Variable.  **1o lectures**

**Unit II** Steps in Research: Formulation of Research Problems, Secondary Source Analysis, Research Questions, Data/Narrative- Collection and Analysis, Report Writing, Bibliography, References.                                                                                    **10 Lectures**

**Unit III** Thinking Through Process: Socio-Historical Context,

Research Ethics and protocol -  Permissions  of Authority, Privacy and  Protection of respondents, Copyright issues.                                                          **10 Lectures**

**Essential Readings:**

1. Young P., 1984, Scientific Surveys and Research, New Delhi Prentice Hall of India.
2. Bryman, A., 2001, Social Research methods, Oxford.
3. Babby E., 2012. The Practice of Social Research, Wadsworth.
4. मालशे, स.ग., १९७०, शोधनिबंधाची लेखनपद्धती, मराठी साहित्य परिषद, पुणे.
5. संत डु. क्र., पुनरावृती पद्धत: प्रक्रिया, अंतरंग, पुणे विद्यार्थी गृह प्रकाशन, पुणे
6. सोमण M.No., (1984), सामाजिक सुधारणा तंत्र, पुणे विद्यार्थी गृह, पुणे
7. तांबे ती 2017 सामाजिक विज्ञानकोष मेहता प्रकाशन, पुणे